

Term 1

Y11

Student

Guide

2023-24

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Y11 Overview of Key Dates

These dates may be subject to change, where this is necessary, we will communicate any changes with students and parents/carers.

Date	Details
Monday 16 th October (week commencing)	PC1 assessments begin. Core subject exams in sports hall, all other subject exams will take place in lessons week commencing 23rd October. Exam timetable available on page 8.
13 th November week	Y11 Geography Fieldtrips to Newcastle
Thursday 16 th November	Y11 PC1 issued to parents. Students will also receive paper copies of their progress check in school.
Thursday 23 rd November	Y11 Parents Evening: 3.00 – 6.00pm; Face to face at school. Students are encouraged to attend this event to support their progress.
4 th December week	Y11 Mock Preparation pack will be issued to students to support revision for mock exams.
22 nd January onwards	Y11 Mock Exam Period (approx. 3 weeks)
Thursday 29 th February	Y11 PC2 issued to parents. Students will also receive paper copies of their progress check in school.
Thursday 7 th March	Y11 Parents Evening: 3.00 – 6.00pm; Face to face at school. Students are encouraged to attend this event to support their progress.
Friday 19 April	Y11 Alton Towers Trip
Starts 9 th May	Summer GCSE Exam Period. This timetable is available in the exam section of the school website link here Please note students will attend school as normal during their GCSE exams.
TBC	Official Leavers date and leavers assembly We will communicate Y11 leaving date nearer the time.
Wednesday 3 rd July	Prom Please read important information below about eligibility criteria on page 4.
Thursday 22 August	Results Day 2024 10am

Y11 Key Information 2023-2024

Pastoral care and student wellbeing

Y11 form tutors, the Year 11 Manager (Miss Norton) and the KS4 Pastoral Leader (Mrs Innes) are all skilled professionals to support your child throughout this challenging school year. As a school we endeavour to ensure your child receives support and guidance during their GCSE courses and we will keep students and parents well informed throughout the school year. Our pastoral programme and learning for life curriculum addresses topics pertinent to the challenges of Y11 and we have several staff who are mental health first aiders as well as in school counselling support. In addition to this, our excellent careers support programme will nurture your child's progression to post 16.

Home School Communication:

Students will receive daily contact and messages from their form tutors and in assemblies. Students should aim to regularly check their school email and class chart communication throughout the year. Y11s will get regular updates on school and careers information via their school email accounts, it is important that students take ownership over keeping up to date with information during this academic year.

Y11 Revision and Exams

Students will have subject assessments in October 2023 and their full mock exam experience in January 2024. Exact dates and subject specific revision support will be issued to your child to help them prepare. The school website has an excellent exam and revision section that will be updated to support students and parents next academic year and can be viewed here [Revision Strategies](#). It is essential that all students are aware of the JCQ regulations linked to their examination processes in all subjects. Guidance documents are available on the school website exam section. [Exams Information - Laurence Jackson](#)

Targeted Curriculum Interventions

Over the course of this year a student's progress will undergo regular monitoring and review. Student data and discussions with subject and pastoral leaders will inform the following curriculum support where appropriate to support raising the attainment of a student.

Mrs Baldwin Assistant Headteacher i/c Progress and Intervention co-ordinates the LJS curriculum intervention offer, however any subject specific intervention enquiries must be directed to subject leaders in the first instance please.

The following targeted interventions are happening this academic year

- Assertive mentoring programme
- Registration time intervention sessions in English, Maths and Science
- Trust Intervention days in English, Maths and Science
- Subject specific intervention sessions

Trust Revision Resources for Y11

As part of a Trust-wide revision strategy to support Y11 in preparing for their GCSE examinations, our Trust Subject Directors have created "Strive for Success" videos for English, Maths and Science on the Trust website. We have a complete "library" of video resources that can be repeatedly accessed at any time, which will be useful if students are finding a particular area difficult as they can re-watch any video to support their progress. The revision videos are no more than 15 mins long and will focus on "quick win" strategies or crucial knowledge that have the potential to improve students' marks. Opportunities will be given for students to pause the video and complete low stakes activities followed by self-assessment. These video resources are available in addition to the home learning tasks that students are set by class teachers and will hopefully provide an early kickstart to their revision. Please click the link to access our video resource bank.
<https://valt.org.uk/valt-revision-resources/>

Y11 Rewards and Events

Students will be supported and positively recognised via the school's behaviour policy with additional prizes awarded to Y11 students during the school year. As a school we plan special events to recognise the efforts of students including Alton Towers, a Leaver's Celebration Day and Prom. **These memorable events are school events organised and supervised by school staff to reward students whose conduct and attendance meet our school expectations.** Our aim as a school is for all Y11s to access these events. However, to ensure the appropriate learning climate in school, these events do have specific criteria that students need to meet in order to be eligible to attend.

It is our intention to offer a **Trip to Alton Towers in April 2024**. The date for this trip is Friday 19 April with an approximate cost of £40. Eligibility to attend the Alton Towers trip will be based on a student's conduct and zero suspensions at the time of the trip deadline. Please note due to the distance the start time for this trip will be 6am with a post 9pm return.

The Y11 Prom is a school event that takes place in July. The organisation of this event, and the supervision needed on this evening, is all undertaken by school staff, and it is important that students and parents/carers understand and support the fact that prom is a school led event that has criteria attached to attendance and conduct. Unfortunately, for the last two years, prom has become an increasingly challenging event to organise and supervise and we have considered the viability of this event for the future. However, because the vast majority of our students are impeccably behaved and deserve this event, we have decided to deliver it in 2024 again; the date for our Prom 2024 is Wednesday 3 July at Gisborough Hall.

As with any school event, students must strive to reach certain school criteria to attend Prom. Please note, school staff will not engage in any discussions about eligibility to attend Prom should your child not meet these criteria.

To be eligible to attend Prom

- a student needs to have achieved a **minimum of 300 conduct points and no suspensions** by the ticket purchase deadline. Conduct points are calculated by subtracting behaviour points from achievement points. Students need to be fully aware that failure to meet school expectations e.g., failure to complete home learning, inappropriate uniform and lateness to lessons could result in negative

points being issued and subsequently impact a student's eligibility to attend Prom as they will lose their 300-point credit limit that has been issued to all students on 15.09.23.

and

- **a student's attendance must be at least 96% by the ticket purchase deadline.** To achieve this minimum expected level, students are only permitted to be absent for up to 4 school days or equivalent. Students who are absent for 5 or more days will have an attendance of below 96% and will therefore not meet the criteria. Unauthorised absence will be deducted from a student's overall attendance to ascertain whether or not a child has met this requirement.

and

- **students must attend school on time every day they attend.** Our school day officially begins at 8:30am, at which time we expect students to be in their form rooms ready for registration to begin. We advise all students to arrive at school by 8:20am to ensure readiness and punctuality, and our school site opens at 8am to allow for arrivals from this time.

Supporting students with medical conditions or special education needs and disabilities which may make the 96% target unobtainable: We are aware that some students in Y11 have health requirements or special educational needs and disabilities which mean they cannot meet the level of 96%. So as not to discriminate against these students and to ensure they have equal opportunities to attend Y11 celebration events, only unauthorised absence will be deducted from a student's overall attendance

Careers Information:

Year 11 students will be supported throughout their final year at Laurence Jackson School and will receive at least one individual careers appointment with an independent, impartial and qualified Careers Advisor (Progress Careers) where they will receive careers information, advice and guidance and be supported with their post-16 applications.

Additionally, students will have the opportunity to:

- Research chosen career paths, in school and at home using various online tools
- Explore chosen career paths using the careers resources within the school library
- Explore chosen career paths using the careers resources within the Careers Office
- Explore Post-16 qualifications and providers
- Receive support with applications to Further Education Colleges/Sixth Forms, Training Providers
- Attend the annual Careers Convention
- Explore Apprenticeships; how to search and apply
- Attend events supporting students with their transition from school to post-16 education
- Participate in visits to Post-16 Education Providers and Employers
- Hear from Guest Speakers in assemblies (motivational speakers and Post-16 Education Providers)
- Post-16 Application sessions (during Form Time and allocated lunchtimes)
- Be informed of Post-16 activities and events
- Speak to Miss H Mitchinson, Careers Education Co-ordinator in the Careers Office.

Students will receive a copy of the **Your Choice: Talking up Post 16 Options in Tees Valley** publication which covering the following areas:

- Choices for young people at 16
- Post-16 options
- The final year of school
- Key skills
- Interview tips
- Advice for revision and exam success
- Tees Valley Economic data

If you would like to discuss your child's post-16 education options, please contact Miss Mitchinson on 01287 636361 or email careers@laurencejackson.org where we can discuss further support available.

The Wider Revision Offer Term 1:

The following timetable outlines the curriculum revision support for the next term available to all student. This programme of support will be adapted as we progress through each term to allow sessions to take place in other subjects. Students should report to department areas if they want to access these revision opportunities. Students should try to prioritise subjects where they are currently underperforming.

Please note the curriculum support below is further enhanced by clear home learning expectations to support revision in each subject for this term.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:10am – 8:30am	<p>Year 11 Revision Space in R2</p> <p>Access to a computer room available for Y11 students to complete home learning and revision</p> <p>Students access to this provision should arrive and leave via the main school reception area.</p> <p>Students can only attend this provision if they have booked a place by emailing the Year 11 Engagement Mentor</p> <p>Mrs Biggs</p> <p>biggs@laurencejackson.org</p>				
2:40pm – 3:40pm	<p>Year 11 Revision Space in A16 Monday, Wednesday and Thursday.</p> <p>Year 11 Revision Space in L3 Tuesday afterschool</p> <p>Access to a computer room available for Y11 students to complete home learning and revision</p> <p>Students access to this provision should arrive and leave via the main school reception area.</p> <p>Students can only attend this provision if they have booked a place by emailing the Year 11 Engagement Mentor Mrs Biggs</p> <p>biggs@laurencejackson.org</p>				
<p>After – school Sessions</p> <p>2:40pm – 3:40pm</p>	<p>Physics 4:30 – 5:30 on Teams</p>	<p>MFL Revision</p> <p>Business Revision</p> <p>Art Coursework</p>	<p>English Revision</p> <p>Art Coursework</p> <p>Engineering CAD L3</p> <p>History Revision</p> <p>Chemistry 4 – 5 pm on Teams</p>	<p>Maths Revision</p>	<p>Biology Revision</p>

Year 11 Core Mock Exams

16th – 20th October 2023

WK	Monday	Tuesday	Wednesday	Thursday	Friday
A	16/10/2023	17/10/2023	18/10/2023	19/10/2023	20/10/2023
AM	<p style="text-align: center;">English Language P2 (1h 45m)</p> <p>Start Time: 9.00am Finish Time: 10.45pm Extra Time Finish: 11.12am</p>	<p style="text-align: center;">Biology (1h 15m/1h 45m)</p> <p>Start Time: 9.00am Finish Time: 10.15am/10.45am Extra Time Finish: 10.34am/11.12am</p>	<p style="text-align: center;">Chemistry (1h 15m/1h 45m)</p> <p>Start Time: 9.00am Finish Time: 10.15am/10.45am Extra Time Finish: 10.34am/11.12am</p>	<p style="text-align: center;">Physics (1h 15m/1h 45m)</p> <p>Start Time: 9.00am Finish Time: 10.15am/10.45am Extra Time Finish: 10.34am/11.12am</p>	<p style="text-align: center;">English Literature P1 (1h 45m)</p> <p>Start Time: 9.00am Finish Time: 10.45pm Extra Time Finish: 11.12am</p>
PM	<p style="text-align: center;">Maths Non- Calc P1 (1h 30m)</p> <p>Start Time: 1.00pm Finish Time: 2.30pm Extra Time Finish: 2.53pm</p>	<p style="text-align: center;">Maths Calc P2 (1h 30m)</p> <p>Start Time: 1.00pm Finish Time: 2.30pm Extra Time Finish: 2.53pm</p>	<p style="text-align: center;">Maths Calc P3 (1h 30m)</p> <p>Start Time: 1.00pm Finish Time: 2.30pm Extra Time Finish: 2.53pm</p>	<p style="text-align: center;">Catch Up Session 1</p> <p>Start Time: 12.50pm Finish Time: 2.40pm</p>	<p style="text-align: center;">Catch Up Session 2</p> <p>Start Time: 12.50pm Finish Time: 2.40pm</p>

Exam Venues: Sports Hall, Main Hall, Conference Room, SEN MR, SEN CR, Library



Assessments in other subjects will take place in scheduled lessons.


Y11 Subject Specific Guidance



Subject	Explanation of home learning for this year.	What other resources are available to support my preparation for this exam? What revision strategies and techniques are suggested for this subject?
English Language AQA	<p>Home Learning for English will take the form of a 'Recall and Resilience' resource issued on a fortnightly basis. Students will receive the resource in a specified lesson, then have a fortnight to complete associated practice tasks and further revision. In the 'Recall and Resilience' lesson, students will complete both a 'Recall' check of their knowledge and a longer exam-style extended writing 'Resilience' task.</p> <p>In addition, the weekly English revision will further support students with their 'Recall and Resilience' work.</p>	<ul style="list-style-type: none"> • Your exercise books containing valuable work from lessons • The following websites/internet-based resources: 'Seneca Learning' (https://app.senecalearning.com/courses?Price=Free&Age+Group=GCSE&Subject=English+Language&Exam+Board=AQA) • 'BBC bitesize' (https://www.bbc.co.uk/bitesize/examspecs/zcbchv4) and Mr Bruff's 'You Tube' (https://www.youtube.com/user/mrbruff/playlists?view=50&sort=dd&shelf_id=2) videos • The website (https://writingexercises.co.uk/) is useful for practising creative writing skills • The AQA website (https://www.aqa.org.uk/subjects/english/gcse/english-language-8700) for practice questions/papers • Attend weekly revision sessions • Complete practice questions in timed conditions • Use notes from lessons to make flash cards about how to answer specific questions • Read and make notes about 'real-life' pieces of creative writing (see 'writing exercises' website outlined above)
English Literature AQA	<p>Students at LJS also have access to the Vision Academy Learning Trust revision website – 'Choose to Succeed' – where there are many revision videos to support your studies across several subjects</p> <p>https://valt.org.uk/learning/</p> <p>Whilst your class teacher will direct you to specific videos on certain topics, take a proactive approach to your learning and explore the wide range of videos on offer to develop your knowledge and understanding.</p>	<ul style="list-style-type: none"> • Your exercise books containing valuable work from lessons • Copies of texts bought from school last year • The complete 'Macbeth' text and additional revision resources are available at: https://www.sparknotes.com/shakespeare/macbeth/ • The complete 'A Christmas Carol' text and additional revision resources are available at: https://www.sparknotes.com/lit/christmascarol/ • The complete 'An Inspector Calls' text and additional revision resources are available at: https://www.sparknotes.com/drama/an-inspector-calls/ • The following websites/internet-based resources: 'Seneca Learning' (https://app.senecalearning.com/courses?Price=Free&Subject=English+Literature&Exam+Board=AQA&Age+Group=GCSE) , 'BBC bitesize' (https://www.bbc.co.uk/bitesize/examspecs/zxqncwx) and Mr Bruff's 'You Tube' videos (https://www.youtube.com/channel/UCM2vdqz-7e4HAuzhpFuRY8w) • The 'Oak Continuity' website also has many useful resources (virtual lessons) for GCSE English Literature texts: (https://continuityoak.org.uk/lessons#) • The AQA website for practice questions/papers (https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702) • Re-reading and making notes about both texts: plot, themes, characters and key quotes • Completing mind maps/spider diagrams for key themes and characters • Displaying key quotes at home • Watching film versions both texts • Completing practice questions in timed conditions (questions available from AQA website) • Using notes from lessons to make flash cards

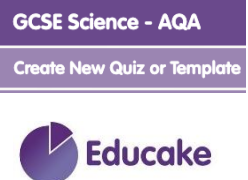

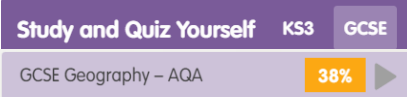
<p>Maths foundation and higher</p> <p>Edexcel</p>	<p>Weekly home learnings will be issued to all students in Y11, home learning will either be</p> <ul style="list-style-type: none"> • End of Topic Review Questions • MathsWatch tasks, which would be set fortnightly on a Monday and due in by the allocated Sunday by 9pm • Printed past exam questions with supporting video links • Strive for success videos with past exam style questions <p>Every Tuesday in M4 from 2.40-3.15 there is a home learning drop-in support session if you need some help to get started with your home learning tasks.</p>	<p>Students have the opportunity to attend Thursday evening revision session. Students studying higher can go into M9 and students studying foundation can go into M5. The revision session runs for 1 hour and is on from 2.45 – 3.45 every Thursday.</p> <p>You should use the following to support with your revision</p> <ul style="list-style-type: none"> • Your exercise book containing valuable work from lessons • Revision guides (available from school gateway) • CGP revision flash cards (available on school gateway) • Create flash cards to recall key formulae <p>Below are some useful free websites which will aid revision</p> <ul style="list-style-type: none"> • www.Mathswatch.co.uk • www.oakacademy.co.uk • www.corbettmaths.co.uk • www.Mathsmadeeasy.co.uk • www.mathsgenie.co.uk • www.onmaths.co.uk • www.gcsemathsquestions.co.uk <p>You can work through past exam style questions from the following websites: Corbett maths, maths genie and GCSE maths questions. These websites also have the answers provided.</p> <p>Specification link: https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assesment/gcse-maths-2015-specification.pdf</p>
<p>French</p> <p>AQA</p>	<p>French will be running after-school sessions 2.40- 3.30pm on Tuesdays to support revision and home learning provision. All students should attend these in-school sessions.</p> <p>Home learning will be in the form of:</p> <ul style="list-style-type: none"> • Vocabulary learning on Quizlet • Grammar exercises 	<ul style="list-style-type: none"> • Full vocabulary lists and outline of the specification are available on the AQA website. https://www.aqa.org.uk/subjects/languages/gcse/french-8658 • Use Quizlet to revise any vocabulary areas you feel you need more reinforcement of and remember you can <i>Create your own sets</i> to work on your gaps. • www.linguascope.com is great for vocabulary revision. There are a number of topic specific work sheets/ games to support you. Use Beginner for basic vocabulary, Intermediate for longer texts, listening tasks etc Username: ljs1, Password: Salut23 • https://www.bbc.co.uk/bitesize/subjects/z9dqxn is great for all aspects of revision. • Use https://uk.language-gym.com/ to practise forming different tenses or to complete scaffolded reading and listening exercises on topics you feel you need more support with (verb trainer and workouts are particularly helpful for Higher Tier students). • The Trust revision website also now has a key area for GCSE revision. https://valt.org.uk/learning/



	<ul style="list-style-type: none"> Practice exam questions <p>Preparation for the Speaking exam (Students should look at the feedback given following their speaking exams last year and complete regular revision linked to the speaking exam questions to ensure that they are fully prepared for this assessment in January).</p>	<ul style="list-style-type: none"> Don't forget the value of your revision guides/ work books. There are lots of helpful hints, tips and practice questions in these. Practice of specific skills/ question types using your previous completed exam papers. Prepare for Speaking and Writing using key questions and answers prepared in lessons – make sure you can form quality answers to these questions from memory. Tuesday night revision session resources. Regular exposure to the target language via authentic materials, such as films, TV shows, news bulletins, newspaper articles, weather reports, adverts, books, poems, blogs etc Doing little and often is key!
<p>Spanish</p> <p>AQA</p>	<p>Spanish will be running after-school sessions 2.40- 3.30pm on Tuesdays to support revision and home learning. All students should attend these in-school sessions.</p> <p>Home learning will be in the form of:</p> <ul style="list-style-type: none"> Vocabulary learning on Quizlet Grammar exercises Practice exam questions <p>Preparation for the Speaking exam (Students should look at the feedback given following their speaking exams last year and complete regular revision linked to the speaking exam questions to ensure that they are fully prepared for this assessment in January).</p>	<ul style="list-style-type: none"> Full vocabulary lists and outline of the specification are available on the AQA website. https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698 Use Quizlet to revise any vocabulary areas you feel you need more reinforcement of and remember you can <i>Create your own sets</i> to work on your gaps. www.linguascope.com is great for vocabulary revision. There are a number of topic specific work sheets/ games to support you. Use Beginner for basic vocabulary, Intermediate for longer texts, listening tasks etc Username: ljs1, Password: Salut23 https://www.bbc.co.uk/bitesize/subjects/z4dqxnb is great for all aspects of revision. Use https://uk.language-gym.com/ to practise forming different tenses or to complete scaffolded reading and listening exercises on topics you feel you need more support with (verb trainer and workouts are particularly helpful for Higher Tier students). The Trust revision website also now has a key area for GCSE revision. https://valt.org.uk/learning/ Don't forget the value of your revision guides/ work books. There are lots of helpful hints, tips and practice questions in these. Practice of specific skills/ question types using your previous completed exam papers. Prepare for Speaking and Writing using key questions and answers prepared in lessons – make sure you can form quality answers to these questions from memory. Tuesday night revision session resources. Regular exposure to the target language via authentic materials, such as films, TV shows, news bulletins, newspaper articles, weather reports, adverts, books, poems, blogs etc Doing little and often is key!
<p>Biology</p> <p>Separate</p> <p>AQA</p>	<p>Science will be running 3 after school sessions each week: Mondays 4.30-5.30pm (Teams) and Wednesday 4-5pm (Teams) and Friday 3-4pm. Students should try to attend these sessions. The face-to-face subject will change each half term. Initially the Monday session will be Physics, Wednesday Chemistry</p>	<ul style="list-style-type: none"> GCSE Biology Specification found at this link <u>Past papers are available on the AQA website and we have a selection of printed papers available-see Mr Fall in S6</u> <p><u>Your year 10 GCSE Science exercise books</u></p> <ul style="list-style-type: none"> Refer to past exam questions in your books that you have already completed in previous lessons. Use the knowledge organisers you have been given in lessons for the topics you have completed.

	<p>and Friday Biology. A recording of the 2 Teams sessions will be sent out to all students after the session.</p> <p>Home learning will be to achieve at least 3 daily goals each week on Tassomai, this will be monitored by your class teacher. In addition to this your class teacher will set an exam question to assess your learning once every 3 weeks.</p>	<p>Use your Oxford AQA GCSE Biology revision guide.</p> <ul style="list-style-type: none"> • Use the page references appropriate to the topics on your tier of entry either higher or foundation. • Use the crucial knowledge pages to address any gaps in your knowledge. • Use the Recall questions and answers to make flash cards to secure your knowledge. • Use the practice questions and answers to apply your knowledge to exam style questions. • BBC GCSE Bitesize website and activities. • Free Science GCSE Biology videos available on YouTube: link • Tassomai – this is an app designed to help you revise effectively. The software will give you questions you answer incorrectly to try and bridge the gaps in your knowledge. Make sure you are logged in and using it. 20 minutes a day has been proven to have a significant impact on your grade at the end of Y11. • Educake – there are online study guides that you can use on here and you can set your own quizzes to cover the topics on the assessment. Login at www.educake.co.uk or using your app by using your username and password and go to the purple section of your homepage. <div data-bbox="1868 437 2114 528" style="text-align: right;"> <p>GCSE Science - AQA Create New Quiz or Template</p> </div> <div data-bbox="1883 557 2078 624" style="text-align: right;">  </div>
<p>Chemistry Separate AQA</p>	<p>Science will be running 3 after school sessions each week: Mondays 4.30-5.30pm (Teams) and Wednesday 4-5pm (Teams) and Friday 3-4pm. Students should try to attend these sessions. The face-to-face subject will change each half term. Initially the Monday session will be Physics, Wednesday Chemistry and Friday Biology. A recording of the 2 Teams sessions will be sent out to all students after the session.</p> <p>Home learning will be to achieve at least 3 daily goals each week on Tassomai, this will be monitored by your class teacher. In addition to this your class teacher will set an exam question to assess your learning once every 3 weeks.</p>	<ul style="list-style-type: none"> • GCSE Chemistry Specification found at this Link • Past papers are available on the AQA website and we have a selection of printed papers available-see Mr Fall in S6 <p><u>Your year 10 GCSE Science exercise books</u></p> <ul style="list-style-type: none"> • Refer to past exam questions in your books that you have already completed in previous lessons. • Use the knowledge organisers you have been given in lessons for the topics you have completed. <p>Use your Oxford AQA GCSE Chemistry revision guide.</p> <ul style="list-style-type: none"> • Use the page references appropriate to the topics on your tier of entry either higher or foundation. • Use the crucial knowledge pages to address any gaps in your knowledge. • Use the Recall questions and answers to make flash cards to secure your knowledge. • Use the practice questions and answers to apply your knowledge to exam style questions. • BBC GCSE Bitesize website and activities. • Free Science GCSE Chemistry videos available on YouTube: link • Tassomai – this is an app designed to help you revise effectively. The software will give you questions you answer incorrectly to try and bridge the gaps in your knowledge. Make sure you are logged in and using it. 20 minutes a day has been proven to have a significant impact on your grade at the end of Y11. • Educake – there are online study guides that you can use on here and you can set your own quizzes to cover the topics on the assessment. Login at www.educake.co.uk or using your app by using your username and password and go to the purple section of your homepage. <div data-bbox="1868 1038 2114 1129" style="text-align: right;"> <p>GCSE Science - AQA Create New Quiz or Template</p> </div> <div data-bbox="1883 1281 2078 1348" style="text-align: right;">  </div>

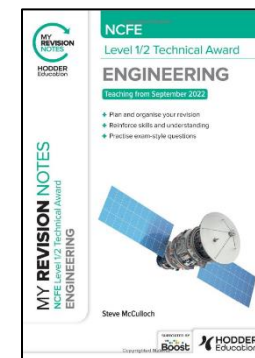
<p>Physics Separate AQA</p>	<p>Science will be running 3 after school sessions each week: Mondays 4.30-5.30pm (Teams) and Wednesday 4-5pm (Teams) and Friday 3-4pm. Students should try to attend these sessions. The face-to-face subject will change each half term. Initially the Monday session will be Physics, Wednesday Chemistry and Friday Biology. A recording of the 2 Teams sessions will be sent out to all students after the session.</p> <p>Home learning will be to achieve at least 3 daily goals each week on Tassomai, this will be monitored by your class teacher. In addition to this your class teacher will set an exam question to assess your learning once every 3 weeks.</p>	<ul style="list-style-type: none"> GCSE Physics Specification found at this link <u>Past papers are available on the AQA website and we have a selection of printed papers available-see Mr Fall in S6</u> <p><u>Your year 10 GCSE Science exercise books</u></p> <ul style="list-style-type: none"> Refer to past exam questions in your books that you have already completed in previous lessons. Use the knowledge organisers you have been given in lessons for the topics you have completed. <p>Use your Oxford AQA GCSE Physics revision guide.</p> <ul style="list-style-type: none"> Use the page references appropriate to the topics on your tier of entry either higher or foundation. Use the crucial knowledge pages to address any gaps in your knowledge. Use the Recall questions and answers to make flash cards to secure your knowledge. Use the practice questions and answers to apply your knowledge to exam style questions. BBC GCSE Bitesize website and activities. Free Science GCSE Physics videos available on YouTube: link Tassomai – this is an app designed to help you revise effectively. The software will give you questions you answer incorrectly to try and bridge the gaps in your knowledge. Make sure you are logged in and using it. 20 minutes a day has been proven to have a significant impact on your grade at the end of Y11. Educake – there are <u>online study guides</u> that you can use on here and you can <u>set your own quizzes</u> to cover the topics on the assessment. Login at www.educake.co.uk or using your app by using your username and password and go to the purple section of your homepage. <div data-bbox="1868 644 2114 730" style="border: 1px solid purple; padding: 2px; text-align: center;"> <p style="background-color: purple; color: white; padding: 2px;">GCSE Science - AQA</p> <p style="background-color: purple; color: white; padding: 2px;">Create New Quiz or Template</p> </div> <div data-bbox="1883 762 2083 823" style="text-align: right;">  </div>
<p>Biology Combined AQA</p>	<p>Science will be running 3 after school sessions each week: Mondays 4.30-5.30pm (Teams) and Wednesday 4-5pm (Teams) and Friday 3-4pm. Students should try to attend these sessions. The face-to-face subject will change each half term. Initially the Monday session will be Physics, Wednesday Chemistry and Friday Biology. A recording of the 2 Teams sessions will be sent out to all students after the session.</p> <p>Home learning will be to achieve at least 3 daily goals each week on Tassomai, this will be monitored by your class teacher. In addition to this your class teacher will set an exam question to assess your learning once every 3 weeks.</p>	<ul style="list-style-type: none"> GCSE combined Biology Specification found at this link <u>Past papers are available on the AQA website and we have a selection of printed papers available-see Mr Fall in S6</u> <u>Your year 10 GCSE Science exercise books</u> Refer to past exam questions in your books that you have already completed in previous lessons. Use the knowledge organisers you have been given in lessons for the topics you have completed. <p>Use your Oxford AQA GCSE combined revision guide.</p> <ul style="list-style-type: none"> Use the page references appropriate to the topics on your tier of entry either higher or foundation. Use the crucial knowledge pages to address any gaps in your knowledge. Use the Recall questions and answers to make flash cards to secure your knowledge. Use the practice questions and answers to apply your knowledge to exam style questions. BBC GCSE Bitesize website and activities. Free Science GCSE Biology videos available on YouTube: link Tassomai – this is an app designed to help you revise effectively. The software will give you questions you answer incorrectly to try and bridge the gaps in your knowledge. Make sure you are logged in and using it. 20 minutes a day has been proven to have a significant impact on your grade at the end of Y11.

		<ul style="list-style-type: none"> Educake – there are online study guides that you can use on here and you can set your own quizzes to cover the topics on the assessment. Login at www.educake.co.uk or using your app by using your username and password and go to the purple section of your home page. 	<p>GCSE Science - AQA Create New Quiz or Template</p> 
<p>Chemistry Combined AQA</p>	<p>Science will be running 3 after school sessions each week: Mondays 4.30-5.30pm (Teams) and Wednesday 4-5pm (Teams) and Friday 3-4pm. Students should try to attend these sessions. The face-to-face subject will change each half term. Initially the Monday session will be Physics, Wednesday Chemistry and Friday Biology. A recording of the 2 Teams sessions will be sent out to all students after the session.</p> <p>Home learning will be to achieve at least 3 daily goals each week on Tassomai, this will be monitored by your class teacher. In addition to this your class teacher will set an exam question to assess your learning once every 3 weeks.</p>	<ul style="list-style-type: none"> GCSE combined Chemistry Specification found at this link <u>Past papers are available on the AQA website and we have a selection of printed papers available-see Mr Fall in S6</u> <u>Your year 10 GCSE Science exercise books</u> Refer to past exam questions in your books that you have already completed in previous lessons. Use the knowledge organisers you have been given in lessons for the topics you have completed. <p>Use your Oxford AQA GCSE combined revision guide.</p> <ul style="list-style-type: none"> Use the page references appropriate to the topics on your tier of entry either higher or foundation. Use the crucial knowledge pages to address any gaps in your knowledge. Use the Recall questions and answers to make flash cards to secure your knowledge. Use the practice questions and answers to apply your knowledge to exam style questions. BBC GCSE Bitesize website and activities. Free Science GCSE Chemistry videos available on YouTube: link Tassomai – this is an app designed to help you revise effectively. The software will give you questions you answer incorrectly to try and bridge the gaps in your knowledge. Make sure you are logged in and using it. 20 minutes a day has been proven to have a significant impact on your grade at the end of Y11. Educake – there are online study guides that you can use on here and you can set your own quizzes to cover the topics on the assessment. Login at www.educake.co.uk or using your app by using your username and password, and go to the purple section of your home page 	<p>GCSE Science - AQA Create New Quiz or Template</p> 
<p>Physics Combined AQA</p>	<p>Science will be running 3 after school sessions each week: Mondays 4.30-5.30pm (Teams) and Wednesday 4-5pm (Teams) and Friday 3-4pm. Students should try to attend these sessions. The face-to-face subject will change each half term. Initially the Monday session will be Physics, Wednesday Chemistry and Friday Biology. A recording of the 2 Teams sessions will be sent out to all students after the session.</p>	<ul style="list-style-type: none"> GCSE combined Physics Specification found at this link <u>Past papers are available on the AQA website and we have a selection of printed papers available-see Mr Fall in S6</u> <u>Your year 10 GCSE Science exercise books</u> Refer to past exam questions in your books that you have already completed in previous lessons. Use the knowledge organisers you have been given in lessons for the topics you have completed. <p>Use your Oxford AQA GCSE Physics revision guide.</p> <ul style="list-style-type: none"> Use the page references appropriate to the topics on your tier of entry either higher or foundation. Use the crucial knowledge pages to address any gaps in your knowledge. Use the Recall questions and answers to make flash cards to secure your knowledge. Use the practice questions and answers to apply your knowledge to exam style questions. 	

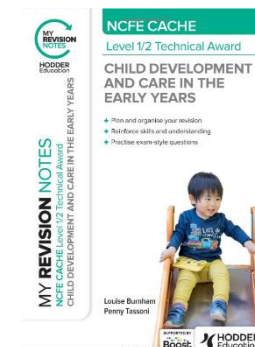
	<p>Home learning will be to achieve at least 3 daily goals each week on Tassomai, this will be monitored by your class teacher. In addition to this your class teacher will set an exam question to assess your learning once every 3 weeks.</p>	<ul style="list-style-type: none"> • BBC GCSE Bitesize website and activities. • Free Science GCSE Physics videos available on YouTube: link • Tassomai – this is an app designed to help you revise effectively. The software will give you questions you answer incorrectly to try and bridge the gaps in your knowledge. Make sure you are logged in and using it. 20 minutes a day has been proven to have a significant impact on your grade at the end of Y11. • Educake – there are online study guides that you can use on here and you can set your own quizzes to cover the topics on the assessment. Login at www.educake.co.uk or using your app by using your username and password, and go to the purple section of your home page 
<p>Geography AQA</p>	<p>Students will receive two home learning activities each fortnight:</p> <ul style="list-style-type: none"> • 1 x recall and revision quiz to complete which will be set on Educake (www.educake.com) – please ask your teacher if you have forgotten your username or password. • 1 x written based homework linked to current learning or prior learning (Y10 content) This will often be exam practice. 	<p>Resources available for homework support and ongoing revision</p> <ul style="list-style-type: none"> • Your Geography folder • Your Revision Guide   <ul style="list-style-type: none"> • Educake – there are online study guides that you can use on here and you can set your own quizzes to cover the topics on the assessment. Login at www.educake.co.uk or using your app by using your username and password, and go to the purple section of your homepage. <p>Revision strategies suggested</p> <ul style="list-style-type: none"> • Creating flash cards or mind maps using crucial knowledge questions. • Downloading your revision guide to your phone/tablet using the unique code. Whenever you have a spare minute – travelling on the bus or car, waiting for your tea to be ready - why not recap on a bit of geography? • Practice revision questions at the end of each chapter in the revision guide. • Use of BBC bitesize learn and test for AQA Geography at this link • Watch Oak Academy lessons for topics studied so far using this link. Click on 'Geography' on the left hand side. • Viewing the online study guides and setting your own quizzes on Educake at this link • Revision on YouTube using the Tutor2u resources, including 'shorts,' 'playlists' and 'live' lesson recordings for Geography. This is an excellent resource and can be found here: https://www.youtube.com/@tutor2u-official • Revision resources on Instagram – such as following our very own Miss Picken @misspicken or by following 'Tutor2u Geography @tutor2ugeog or using this link: https://www.instagram.com/tutor2ugeog/
<p>History AQA</p>	<p>Students will receive two home learning activities each fortnight:</p> <ul style="list-style-type: none"> • 1 x recall and revision quiz to complete which will be set on Educake (www.educake.com) – please ask your 	<p>Resources available for homework support and ongoing revision</p> <ul style="list-style-type: none"> • Your GCSE history books that you should take home to help with your revision • Revision resources and the 'how to revise' booklet which was given out before the Year 10 exams and can be viewed on Classcharts. • 'My Revision Notes: Pearson Edexcel GCSE (9-1) History' revision guide – if you didn't buy one of these in Year 10 then please see Mr Brown. They cost £9.50

	<p>teacher if you have forgotten your username or password.</p> <ul style="list-style-type: none"> • 1 x written based homework linked to current learning or prior learning (Y10 content). This will often be exam practice. 	<ul style="list-style-type: none"> • Educake – there are online study guides that you can use on here and you can set your own quizzes to cover the topics on the assessment. Login at www.educake.co.uk or using your app by using your username and password, and go to the purple section of your homepage.   <p>Revision strategies suggested</p> <ul style="list-style-type: none"> • Create flash cards for each topic – use the crucial knowledge questions. • Create mind maps, timelines for each topic. • Use the QR codes in the 'how to revise guide' which links to resources such as videos and web articles. • Practise answering exam questions in timed conditions from the past papers available on your history team. • Use of BBC bitesize learn and test for Edexcel History found here: https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j Be careful to only select topics we have covered or are studying. <p>Watch Oak Academy lessons for topics studied so far found here: https://continuityoak.org.uk/Lessons Click on 'History' on the left-hand side.</p>
<p>Business</p> <p>AQA</p>	<p>Students will receive two home learning activities each fortnight:</p> <ul style="list-style-type: none"> • 1 x short exam questions linked to recall of key terminology and explain questions. • 1 x longer response exam question practice linked to 6-, 9- and 12-mark responses. 	<ul style="list-style-type: none"> • CGP Business revision guides/flash cards • Modelled answers for 9- and 12-mark questions – in your books • Writing frames for 4, 6, 9- and 12-mark responses – in your books and on ClassCharts • Knowledge Organisers for each unit • Class exercise books • Past home learning on Class Charts – especially exam technique questions • Attend all revision session Tuesday 2:40 to 3:40 in R2 • Assessments for each unit (with a copy of the mark scheme to self-mark). • Mind Maps • Flash Cards • Practice past exam and unit assessments • Minimum of 30 minutes a week revision on Seneca Learning • AQA Specification
<p>iMedia</p> <p>OCR</p>	<p>Y11 home learning will consists of weekly home learning to help consolidate the theory this will be provided in the form of a home learning book learning issued half termly.</p>	<ul style="list-style-type: none"> • Student Books • Past home learning on Class Charts – especially exam technique questions • Knowledge Organisers in books • Various PPTs and teaching materials
<p>Art</p> <p>AQA</p>	<p>Home learning for Art in the first term of Year 11 will be set to support work being produced in class. All work will be set on Class charts and this will be set</p>	<p>We follow the AQA GCSE Art, Craft and Design course. Students will receive support in lessons and given one to one targeted advice on their work. Resources are available within the department. Students will be required to work independently and meet all home learning deadlines. Additionally, Art will be offering face to face sessions in school on Tuesday lunchtime (week A) and Wednesday lunchtime (week B) for Year 11 and</p>

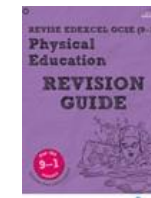
	<p>every lesson. Work must be brought to class each week in order to maintain progression in building up student portfolio/coursework. This equates to 60% of the final grade. After Christmas, students will be issued with the externally set assignment from AQA and home learning will subsequently be producing preparation for the exam (40% of final grade). This preparatory work constitutes part of the final exam; therefore, all work will need to be completed on time and to a good standard. The exam takes place over 10 hours and will be sat in March 2024.</p>	<p>on Wednesday after school from 2.40 – 3.40pm. Students can also make use of BBC bitesize or YouTube drawing tutorials for online support.</p> <p>For further support, please email your class teacher: blackmank@laurencejackson.org or finnd@laurencejackson.org or cummingj@laurencejackson.org</p>
<p>NCFE Engineering</p>	<p>Home learning tasks are set with a focus on exam content. Home learning consists of a mixture of multiple choice, short answer, and essay style questions.</p> <p>Home learning will be set in paper form as well as being added to Class Charts as an electronic copy.</p>	<p>Students complete a Non-Exam Assessment (NEA) in Year 11 which contributes to 60% of their overall grade. This assessment is externally set, internally marked and externally moderated.</p> <p>The NCFE Level 1/2 Technical award in Engineering website has all the details: NCFE Level 1/2 Technical Award in Engineering (qualhub.co.uk)</p> <p>Resources available for home learning support and ongoing revision:</p> <ul style="list-style-type: none"> • Technology Student - https://www.technologystudent.com • Exercise books containing work completed in lessons. • Knowledge organisers. <p>Revision strategies suggested:</p> <ul style="list-style-type: none"> • Use notes to make flash cards. • Complete mind maps/spider diagrams for key areas. • Complete practice questions in timed conditions. <p>Hodder offer a NCFE Engineering Level 1/2 Technical Award revision guide which covers all content areas and has a range of exam style questions and answers that will support revision in preparation for the external assessment.</p>



		<p>Practicing drawing skills is vitally important as part of the evidence submitted for the NEA will be isometric and orthographic drawings. The following YouTube channels can be used to practise drawing skills:</p> <ul style="list-style-type: none"> • Design Skills - Drawing Tips and Tricks: How to draw anything, really - YouTube • Sketch-A-Day - Sketch A Day - YouTube <p>If you need support email your class teacher: uptonn@laurencejackson.org or rowlingd@laurencejackson.org</p>
<p>NCFE/CACHE</p> <p>Level 2</p> <p>Child Development and Care</p>	<p>In Child Development home learning is set to support revision for the subject examination.</p> <p>Home learning will be a mixture of exam style short answer, and essay style questions taken from previous examination papers, along with multiple choice questions.</p> <p>This home learning will be supplied as a paper copy as well as being added to Class Charts.</p>	<p>Students complete a Non-Exam Assessment (NEA) in Year 11 which contributes to 50% of their overall grade. This assessment is externally set, internally marked and externally moderated.</p> <p>For further information, relating to the NCFE Cache Level 1/ 2 Technical Award in Child Development and Care in the Early years please click on the link below:</p> <p>NCFE CACHE Level 1/2 Technical Award in Child Development and Care in the Early Years NCFE</p> <p>Resources available for home learning support and ongoing revision:</p> <ul style="list-style-type: none"> • Exercise books containing work completed in lessons. • Knowledge organisers. • Exemplar completed exam paper outlining how to answer the various question styles. <p>Hodder offer a NCFE Child Development and Care Level 1/2 Technical Award revision guide which covers all content areas and has a range of exam style questions and answers that will support revision in preparation for the external assessment.</p> <p>Revision strategies suggested:</p> <ul style="list-style-type: none"> • Complete mind maps for key areas. • Use notes to make flash cards. • Complete practice exam style questions in timed conditions. • Use notes from lessons to make flash cards about how to answer specific questions. <p>If you need support email: williamsk@laurencejackson.org or greenwoodk@laurencejackson.org</p>



<p>WJEC</p> <p>Hospitality and Catering</p>	<p>This subject will set home learning tasks linked to students' coursework preparatory notes and practical tasks.</p> <p>Controlled assessment coursework will start this half-term, details of which will be given to students as a paper copy as well as being added to Class Charts.</p> <p>The date for Unit 2 practical assessment will start week commencing 4th December 2023</p> <p>(duration, 3 hours).</p>	<p>You can use the BBC Bitesize website for information about the Hospitality and Catering industry:</p> <p>https://www.bbc.co.uk/bitesize/subjects/zbtvxy</p> <p>There are also many resources available on the www.foodafactoflife.org.uk website, which covers all aspects of the coursework and exam.</p> <p>14 - 16 Years - Food A Fact Of Life</p> <p>Revision strategies suggested:</p> <ul style="list-style-type: none"> • Practice cooking skills. • Revisit the exam papers and assessments you have already completed. • Revisit exam techniques. • Use notes to make flashcards. <p>Hodder offer a WJEC Hospitality and Catering Level 1/2 Technical Award revision guide which covers all content areas and has a range of exam style questions and answers that will support revision in preparation for the external assessment and coursework.</p> <p>Completed class booklets should be taken for revision. There is an exam walk-through on the WJEC website that gives hints and tips on how to answer the exam paper:</p> <p>Resource WJEC Educational Resources Website</p> <p>If you need support email: richardson@laurencejackson.org or andersonc@laurencejackson.org</p>
<p>PE</p> <p>Edexcel</p>	<p>GCSE PE teachers will set weekly home learning recall activities linked to topics already studied. Students will also be provided with a GCSE PE revision guide and workbook. The revision guide is everything a student needs to know split into the relevant exam topics. Along with the revision guide students will receive a revision workbook full of past exam questions to complete. The mark scheme is accessible in the student workbook to further support independent study self-assessment at home.</p> <p>The PEP (Personal Exercise Programme) Coursework equates to 10% of a student's final grade. Students have completed their training and fitness</p>	<ul style="list-style-type: none"> • Your GCSE PE folder • Pearson purple revision guide and workbook tasks. Self-assess using mark schemes in the back of the workbook. • Attendance at all GCSE PE lessons • Microsoft Forms Quizzes shared with you on key terms • Making then using flashcards on key GCSE PE terms. The full GCSE PE theory specification is available via clicking this link. • Mnemonics of key terms/processes as taught in GCSE lessons. • Refer to the assessment section of your GCSE PE folders to revisit the exam papers and assessments you have already completed alongside your RAG topics. • Revisit exam techniques taught for the long answer questions.



	tests and will be using some home learning time to write this up between now and October half term when we will revert back to recall tasks and exam questions.	
GCSE Music Edexcel	Students will be set weekly home learning recall activities linked to topics already studied. Sometimes, home learning composition tasks will be set, the details of which will be outlined on Classcharts. Computers are available in T15 after school most nights for students who would like extra time to complete their coursework (please see Mr Codling).	<ul style="list-style-type: none"> • Your GCSE Music folders • Your set works revision notes/knowledge organisers • PowerPoints that have been shared • Microsoft Forms quizzes • In addition, there are some excellent published resources that you might consider purchasing (available from Amazon): <i>Edexcel GCSE Music Revision Guide Paperback – 6 Dec. 2016 by Paul Terry (Author)</i> • Listen to the set works whilst reading through your notes • Use the knowledge organisers/revision grids • Use flash cards for key terms • Recorded lessons and narrated PowerPoints delivered • Mind maps • Look, learn, cover, repeat • Listen to the set works and read through your knowledge organisers • If you feel confident with reading music, notated/highlighted scores can also be very helpful. Revisit exam techniques taught for the long answer questions.
BTEC Music Pearson	There is an expectation in this subject to develop personal skills in performing, composing or producing throughout component 2. Home learning opportunities will support and enhance the teaching and learning in the classroom. Students will be required to practise skills in their chosen area of specialism through keeping a rehearsal diary evidencing the time and progress made. The completion of practice as home learning tasks will feed into classroom learning and students should have access to their updated rehearsal diary each week. There will be catch-up sessions available on 5 th October, 12 th October and 19 th October for some students.	<ul style="list-style-type: none"> • Your BTEC Music folders • Your knowledge organisers • PowerPoints that have been shared • Microsoft Forms quizzes

<p>Drama Edexcel</p>	<p>This subject will set Home Learning tasks personalised to the component we are studying in lessons. This includes: bespoke written exam question completion with tasks derived from personalised feedback; research tasks in relation to practitioners and theatrical styles suitable for scripted work and individual planning and rehearsal of scripted pieces.</p> <p>There will always be work that students must bring to the next lesson as proof of home learning.</p> <p>Every Week A – Monday lunchtime and Week B Friday afterschool, you are welcome to stay to complete work, rehearse and access feedback in one of the Drama Studios.</p> <p>If you would like additional time after school, days can be available. Speak to Mrs Harris to arrange.</p>	<ul style="list-style-type: none"> • Your exercise book(s), notebook and folder • ‘BBC bitesize’ • Past papers, assessments and feedback sheets • The Edexcel website practice questions/papers and resources • A range of scripts to enhance and inspire your performance • Your recorded performances to date (available in lessons from Mrs Harris) <p>Section A</p> <ul style="list-style-type: none"> • Re-reading and making notes about the text studied (the play ‘An Inspector Calls’) • Mind-mapping key scenes with ideas about the ways performers, directors and designers create impact and meaning through elements of performance. • Watch film version of ‘An Inspector Calls’ • Creating posters about elements of performance • Create flashcards to explore the playwright’s use of genre, structure, character, form, style, language and stage directions • Using notes from lessons to make flash cards about Drama specific terminology (use glossaries) • Completing practice questions in timed conditions to be handed in to Mrs Harris for marking and detailed feedback <p>Section B (after theatre visit)</p> <ul style="list-style-type: none"> • Re-reading Live Theatre Evaluation notes – remember, your notes will be given to you in the examination but you should have your own copy at home to examine, use to practise and to consider how you will use them • Planning and writing answers for all possible questions that could be asked – hand in to Mrs Harris for marking and detailed feedback <p>Create spider diagrams or mind-maps detailing the design choices made for the production and make note of the intended impact of these choices.</p> <p>If you have any questions, email harrisa@laurencejackson.org</p>
<p>Media EDUQAS</p>	<p>Every two-week cycle, students will receive a Home Learning task intended to check their knowledge and understanding of the texts and topics covered in lesson. These tasks will take the form of research, quizzes, analytical tasks and/or preparation (pre-reading) tasks for future lessons.</p>	<p>The following resources are available to support your preparation:</p> <ul style="list-style-type: none"> • EDUQAS website for past (practice) papers: GCSE Media Studies Eduqas • Component-specific resources (including information about audiences, text types and walk through exams): Eduqas Digital Educational Resources • Glossary of Key Media Terms: GCSE media studies Glossary.pdf (wjec.co.uk) • YouTube for examples of music videos, film / TV opening sequences

		<ul style="list-style-type: none"> • Your exercise books containing valuable work from lessons (for example, notes and flashcards about theories to learn: Male Gaze, Uses and Gratification, Alvarado's Ethnic Representation Theory etc.) • Email and/or speak with your Media teacher with any questions and/or for feedback on any additional work completed <p>The following revision strategies and techniques are suggested:</p> <ul style="list-style-type: none"> • Complete practice questions in timed conditions • Watch music videos, film / TV openings and engage with other text types by making notes about media techniques and intended audience effects • Complete mind maps / spider diagrams for different texts with a focus on plot, themes, characters, settings and representation • Visit websites of media organisations to explore how their products are presented to intended audiences • Stay up-to-date with current media issues by visiting websites such as (Media news, opinion and analysis The Guardian) and (Digital Spy - TV, Movies and Entertainment News) <p>Use notes from lessons to make flash cards about how to answer specific questions – this could involve creating sketches / images to represent key media terms</p>
<p>Enterprise</p> <p>Edexcel</p>	<p>Y11 home learning will consist of weekly home learning to help consolidate the theory covered in Enterprise lessons, this may consist of forms quizzes, research tasks or written tasks to be completed in their enterprise books.</p>	<ul style="list-style-type: none"> • Modelled answers for longer questions – in your books • Knowledge Organisers • Pearson Revise BTEC Tech Award Enterprise Revision Guide ISBN: 978-1-292-24560-7 • Class exercise books • Past home learning on Class Charts – especially exam technique questions • Mind maps • Flash Cards